FY	Transfer	Transfer from PRC	Transfer from PRC Name	Transfer to PRC	Transfer to PRC Name	Initial Allotment (from PRC)	Initial Allotment (to PRC)	Transfer Amount	Purpose Code	Purpose Dollar Amount	Teacher Position(s) Affected? (Yes/No)	Related to EC? (Yes/No)
2021	Month	013	CTE Month of Employment	014	CTE Program Support	44,474,733	1,922,474	707,751	5120	707,751	No	No
2021	Dollar	061	Classroom Mat., Inst. Supp., Equip.	003	Non-Instructional Support	4,503,291	39,910,481	3,188,966	6540	3,188,966	No	No
2021	Month	013	CTE Month of Employment	014	CTE Program Support	44,474,733	1,922,474	1,415,503	5120	1,415,503	No	No
2021	Dollar	056	Transportation	024	Disadvantage Student Supplemental	50,739,622	5,580,729	1,000,000	5320	1,000,000	No	No
2021	Dollar	056	Transportation	069	At-Risk Student Services	50,739,622	27,901,808	6,300,000	5330	6,300,000	Νο	No
2021	Month	013	CTE Month of Employment	014	CTE Program Support	44,474,733	1,922,474	318,488	5120	318,488	No	No

Educational Priorities

In accordance with DPI allotment policy guidelines, vacant CTE months of employment were transferred to CTE program support in order to procure additional technology needs.

CMS allocates more school-based non-instructional support (custodial and clerical staff) than the state non-instructional allotment provides. Each year, the district plans for this strategic transfer to enhance the non-instructional support allotment and maximize the use of all available funding sources. The initial transfer was reversed and this transfer was processed at a slightly higher dollar amount.

In accordance with DPI allotment policy guidelines, vacant CTE months of employment were transferred to CTE program support in order to procure additional technology needs.

In accordance with DPI allotment policy guidelines, savings from reduced transportation costs were transferred to provide social and emotional support staffing for schools.

In accordance with DPI allotment policy guidelines, savings from reduced transportation costs were transferred to provide support for at-risk students in anticipation of incereased needs as a result of the pandemic.

In accordance with DPI allotment policy guidelines, vacant CTE months of employment were transferred to CTE program support in order to procure additional technology needs.